

El Dia de los Reyes Magos STRIP BINGO



*a deceptively appropriate
holiday game in Spanish*

INSTRUCTIONS FOR THE TEACHER

- If you find any errors or typos in this document, please notify me immediately by emailing martinaebex@gmail.com (make sure my middle initial 'e' is included!). I will correct the mistake immediately and re-upload the file. Thank you!
- If you have played Strip Bingo recently (perhaps for Day of the Dead: <http://martinabex.com/2014/10/27/el-dia-de-los-muertos-strip-bingo/>), consider using a different game board with this reading so that Strip Bingo doesn't lose its novelty. One option is to do a BINGO free write, which will add a writing extension to the activity: <http://martinabex.com/2011/11/23/bingo/>

INSTRUCTIONS:

1. Read the instructions for "Strip Bingo" (Page 3) and make sure that you understand how the game will be played. **Twist: instead of FIVE (5) boxes, students will play with TEN (10) boxes.**
2. OPTIONAL: Photocopy the BINGO strips on Page 5. If you choose to use these strips for game play instead of having students tear strips off of a piece of paper, the "ends" of the strip will be top/bottom instead of left/right.
3. Show students the word list from Page 4. If possible, project it for students to see and choose words to copy into their 10 boxes.
4. Read the story aloud from Page 6 while students play Strip Bingo. Read it multiple times (until you have a winner).
 - While you read, **circle** key structures (high frequency vocabulary and holiday-specific vocabulary like "muertos"), **check for comprehension**, and **personalize** the reading. For more information on these key TPRS®/CI strategies, please visit <http://martinabex.com/teacher-training/essential-strategies-for-tpsci-teachers/> As you employ those three key TPRS®/CI strategies, make sure that students know which things that you say are part of the reading and therefore affect game play and which things that you say are just a part of the conversation. Consider using a signal to differentiate between the two, like raising your hand while reading the text and lowering it while discussing the text.

Looking for more Christmas/Christmas season lesson plans?

- This bundle contains lessons to fill 3-4 days to teach your students about La Pastorela, El Día de los Reyes Magos, and El Día de los Inocentes : <http://www.teacherspayteachers.com/Product/Cultural-Activities-Tradiciones-de-la-Navidad-1015419>
- This reading teaches students about several Christmas traditions from Mexico: <http://www.teacherspayteachers.com/Product/Reading-Navidad-en-Mexico-459445>
- This Wordoku puzzle will expose students to some seasonal vocabulary: <http://www.teacherspayteachers.com/Product/Puzzle-La-Navidad-Wordoku-Christmas-vocabulary-in-Spanish-1600493>
- This communicative activity can be used after Winter break to discuss students' activities: <http://www.teacherspayteachers.com/Product/Una-Navidad-memorable-1031084>

Looking for lesson plans for other holidays?

<http://martinabex.com/store/store-en-espanol/store-holiday-units/>

STRIP BINGO

an activity from Martina Bex

OVERVIEW:

Turn a reading into a competitive game with this twist on traditional BINGO. I learned this activity from Kristin Duncan, who re-posted it on her blog www.tprsteacher.com after reading a post by Andrea (surname?) on the MoreTPRS listserv in March 2013.

PREPARATION:

1. Teacher chooses a text or list of words/phrases in the target language.
 - If it is a text, pull out key words and phrases and show them to students in list form.
 - If it is a list, show it to the students in scrambled order.
2. Students tear off a strip from a piece of paper. (To give you an idea, it could be 2" by 11"...but it really doesn't matter.)
3. Students divide the strip of paper into 5 boxes.
4. Students write down one word or phrase from the teacher's list in each box.

GAME PLAY:

1. The teacher SLOWLY reads aloud the text or list that contains the target language words and phrases from the list that students saw in preparation step #1.
 - If it is a text, pause after each sentence or clause (if the sentences are long).
 - If it is a list, pause after each item (word or phrase) in the list.
2. When the teacher pauses, ALL students call out what the word or phrase means in English.
3. If one of the words or phrases that was spoken before that pause is written on one end of a student's paper (the far right or far left), that student can tear off that word or phrase from their strip. If it is one of the words or phrases in the middle of his or her strip, the student may not tear it off.
4. The first person to have all of their words called and ripped off wins! You might have to read through the list several times in order to find a winner.
 - If you want to "guarantee" (more-or-less) that you will have to read through the text several times before there is a winner, have students make more than five boxes on their strip.
 - Remember that texts that are highly repetitious will make for a faster game, because students will have multiple opportunities to tear off the words and phrases that are repeated in the text. To avoid this, you could simply exclude the highest frequency vocabulary from the list given to students when creating their strips.

EL DÍA DE LOS REYES MAGOS

regalos

los Reyes Magos

se celebra

portarse bien

sus padres

una estrella

6 de enero

un viaje

una carta

los niños

tienen que

emocionante

bebida

sus zapatos

la noche

nacimiento

sus camellos

una ventana

año



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EL DÍA DE LOS REYES MAGOS

El 6 de enero de cada año se celebra el día de los Reyes Magos. Es un día muy emocionante para los niños porque en España y en muchos países de América Latina es el día en que reciben regalos. Esta tradición viene del cuento del nacimiento de Jesús en la Biblia. Según la Biblia, unos magos vinieron del oriente siguiendo una estrella y buscando al Rey de los Judíos. Después de un viaje muy largo, encontraron al niño Jesús y a sus padres. Le adoraron a Jesús y le dieron unas ofrendas. Le entregaron oro, incienso y mirra.

Para participar en esta fiesta tan emocionante, los niños tienen que hacer unas cosas importantes antes del día de los Reyes Magos. Primero, deben portarse bien durante todo el año. Luego tienen que escribirles una carta a los Reyes Magos. Antes de acostarse la noche del 5 de enero, los niños limpian sus zapatos y los ponen junto a una ventana o debajo del árbol de Navidad o del nacimiento. También dejan comida y bebida para los Reyes Magos y sus camellos. Por la mañana del 6 de enero, los niños deben despertar a sus padres e ir juntos a buscar los regalos que les han dejado los Reyes Magos cerca de sus zapatos. ¡Que emocionante encontrar sus nuevos tesoros!